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**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ**
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КОМПЛЕКТ ОЦЕНОЧНЫХ МАТЕРИАЛОВ

по дисциплине (модулю)

Б1.В.02. Иностранный язык в сфере профессиональной коммуникации

(индекс дисциплины по учебному плану, наименование дисциплины)

Чистополь 2023

Комплект оценочных материалов по дисциплине (модулю) разработан для обучающихся всех форм обучения по направлению подготовки (специальности):

Код и наименование направления подготовки (специальности)	Направленность (профиль, специализация, магистерская программа)
09.03.01 Информатика и вычислительная техника	Вычислительные машины, комплексы, системы и сети

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Комплект оценочных материалов по дисциплине (модулю) рассмотрен на заседании кафедры компьютерных и телекоммуникационных систем, протокол № ___ от _____ 202_г.

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1 ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ПО ОСВОЕНИЮ ДИСЦИПЛИНЫ (МОДУЛЯ)

Текущий контроль успеваемости обеспечивает оценивание хода освоения дисциплины (модуля).

Промежуточная аттестация предназначена для оценки достижения запланированных результатов обучения по завершению изучения дисциплины (модуля) и позволяет оценить уровень и качество ее освоения обучающимися.

Комплект оценочных материалов представляет собой совокупность оценочных средств (комплекс заданий различного типа с ключами правильных ответов, включая критерии оценки), используемых при проведении оценочных процедур (текущего контроля, промежуточной аттестации) с целью оценивания достижения обучающимися результатов обучения по дисциплине (модулю).

1.1 Оценочные средства и балльные оценки для контрольных мероприятий

Таблица 1.1,а - Объем дисциплины (модуля) для очной формы обучения

Семестр	Общая трудоемкость дисциплины (модуля), в ЗЕ/час	Виды учебной работы											
		<i>Контактная работа обучающихся с преподавателем по видам учебных занятий (аудиторная работа),</i>							<i>Самостоятельная работа обучающегося (внеаудиторная работа)</i>				
		Лекции	Лабораторные работы	Практические занятия	Курсовая работа (консультация, защита)	Курсовой проект (консультация, защита)	Консультации перед экзаменом	Контактная работа на промежуточной	Курсовая работа (подготовка)	Курсовой проект (подготовка)	Проработка учебного материала	Подготовка к промежуточной	Форма промежуточной аттестации
4	3 ЗЕ/108	-	-	64	-	-	-	0,35	-	-	43,65	-	зачет
Итого	3 ЗЕ/108	-	-	64	-	-	-	0,35	-	-	43,65	-	

Текущий контроль успеваемости и промежуточная аттестация по

дисциплине (модулю) осуществляется в соответствии с балльно-рейтинговой системой по 100-балльной шкале. Балльные оценки для контрольных мероприятий представлены в таблице 1.2. Пересчет суммы баллов в традиционную оценку представлен в таблице 1.3.

Таблица 1.2 Балльные оценки для контрольных мероприятий

Наименование контрольного мероприятия	Максимальный балл на первую аттестацию	Максимальный балл за вторую аттестацию	Максимальный балл за третью аттестацию	Всего за семестр
4 семестр				
Тестирование	4	4	4	12
Анализ и реферат текста	6	6	6	18
Лексический диктант	3	3	3	9
Контрольное задание	3	4	4	11
Итого (максимум за период)	19	18	13	50
Зачет				50
Итого				100

Таблица 1.3 Шкала оценки на промежуточной аттестации

Выражение в баллах	Словесное выражение при форме промежуточной аттестации - зачет	Словесное выражение при форме промежуточной аттестации – экзамен, зачет с оценкой
от 86 до 100	Зачтено	Отлично
от 71 до 85	Зачтено	Хорошо
от 51 до 70	Зачтено	Удовлетворительно
до 51	Не зачтено	Неудовлетворительно

Форма и организация промежуточной аттестации по итогам освоения дисциплины – зачет проводится в два этапа: в виде итогового тестирования пороговый уровень и в форме защиты монореферата и знания глоссария по теме.

1.2 Оценочные средства для проведения текущего контроля

1.2.1 Тестовые вопросы

Тестовые вопросы содержат следующие типы вопросов с соответствующим количеством баллов за правильный ответ:

Тип вопроса	Количество баллов за правильный ответ
запрос выбора вариантов ответа	1

4 семестр текущая аттестация 1

1 The girl ... on the blackboard is our best pupil.

- a) **writing**
- b) written
- c) having written

2 Read the ... sentences once more.

- a) translating
- b) having translated
- c) **translated**

3 Everything ... here is quite right.

- a) writing
- b) having written
- c) **written**

4 ...the floor Helen watched a new movie.

- a) washing
- b) **having washed**
- c) washed

5 The exercises ... by the pupils were easy.

- a) having done
- b) doing
- c) **done**

6 ...the story, she closed the book and put it on the shelf.

- a) **having read**
- b) read
- c) reading

7 The house ... by tall trees is very beautiful.

a) surrounding

b) surrounded

c) having surrounded

8 ... his homework, he went for a walk.

a) doing

b) done

c) having done

9 I picked up the pencil ... on the floor.

a) lying

b) lain

c) laid

10 She was reading the book ...the day before.

a)buying

b) bought

c)having bought

11 ... all the fruit, he went to see his friends.

a)selling

b) having sold

c)sold

12 ...out all the new words, he was able to translate the text easily.

a) writing

b) having written

c) written

13 It was not easy to find the ... stamp.

a)losing,

b) lost

c)having lost

14 Here is the letter ... by me yesterday.

a)receiving,

b) having received

c) received

15 ... through some magazines, I came across an interesting article about UFOs.

a) looking

- b) looked
- c) having looked

16 I have read only some of that new book because it's very ...

- a) boring**
- b) bored
- c) having been bored

17 When they finally reached the top of the hill, they were ...

- a) tiring and exhausting
- b) tired and exhausted**
- c) having been tired and exhausted

18 A new private ... station has begun to function.

- a) broadcasted
- b) being broadcasted
- c) broadcasting**

19 He had found a ... umbrella and didn't know what to do.

- a) broken**
- b) having been broken
- c) breaking

20. Do you know the girl ...in the garden?

- a) playing**
- b) having played
- c) played

21 The book ... by this scientist is very interesting.

- a) having written
- b) writing
- c) written**

22 Translate the words ...on the blackboard.

- a) writing,
- b) having written
- c) written**

23 We could not see the sun ... by dark clouds.

- a) having covered
- b) covering,
- c) covered**

24 The ...book was found at last.

- a) losing,
- b) having lost
- c) lost**

25 By 1960 the numbers of cars in the world had reached 60 million, no other industry having ever developed so quickly.

- a) Число машин в мире к 1960 году достигло 60 миллионов при быстром развитии других отраслей промышленности.
- b) К 1960 году число автомобилей в мире достигло 60 миллионов, причем ни одна другая промышленность не развивалась так быстро.**
- c) Когда ни одна отрасль промышленности не развивалась, к 1960 году количество автомобилей в мире достигло 60 миллионов.

26 With the current being switched on, the machine automatically starts operating.

- a) Со включенным током машина начнет работать автоматически.
- b) Когда включают ток, машина начинает работать автоматически.**
- c) Ток включают, и машина начинает работать автоматически.

27. The computer designed to use IC were called third generation computers.

- a) Компьютеры, сконструированные чтобы использовать ИС, назывались компьютерами третьего поколения.**
- b) Компьютеры сконструировали, чтобы использовать ИС и назвали их третьим поколением.
- c) Компьютеры назывались третьим поколением, потому что в них использовались ИС.

28 The transistor ... in 1948 completely changed the vacuum tubes.

- a) invented**
- b) being invented
- c) inventing

29 Electronic and mechanical equipment in a computer system is ...

- a) software
- b) hardware**
- c) welfare

30 The process of preparation a set of coded instructions for a computer is called ...

- a) calculating
- b) composing

c) programming

31 A set of programs, procedures and associated documentation is called ...

a) integrated circuit

b) transistor

c) software

4 семестр текущая аттестация 2

32 We are looking forward to ... on a tour of Paris by our French friends.

a) being taken

b) having been taken

c) taking

33 He followed up this remarkable declaration by ... his head.

a) having shaken

b) shaking

c) shook

34 When we had finished ..., the waiter brought us the bill.

a) eaten

b) to eat

c) eating

35 Would you mind ... the front door?

a) having closed

b) to close

c) closing

36 Why have you stopped? Go on ...

a) to read

b) reading

c) read

37 I can't help ... about that awful accident.

a) to think

b) thought

c) **thinking**

38 What do you feel like ... for breakfast?

a) to have

b) **having**

c) had

39 We are looking forward to ... on a tour of Paris by our French friends.

a) **being taken**

b) to take

c) having been taken

40 Most people enjoy ... to different parts of the world.

a) to travel

b) having travelled

c) **travelling**

41 I remember... a woman outside when I went in.

a) to see

b) **seeing**

c) saw

42 Before signing the contract, he wanted to get the approval of the chairman.

a) **Перед подписанием контракта он хотел получить одобрение председателя.**

b) Перед подписанием контракта он хочет получить разрешение председателя.

c) Перед подписанием контракта он хотел извиниться перед председателем.

43 The girl... next to Emma is her niece.

a) being sat

b) having been sat

c) **sitting**

44 You must keep on ... the computer until you understand how ... all of the programs.

- a) practise, to use
- b) practising, using
- c) **practising, to use**

45 Most passengers dislike ... in small, uncomfortable seats on transoceanic flights.

- a) **sitting**
- b) sit
- c) to sit

46 ... nothing about the trouble, my grandfather felt comfortable and quiet,

- d) **Having been told**
- e) Telling
- f) Having told

47 The guide promised ... the tourists at the station.

- a) meeting
- b) **to meet**
- c) met

48 Instead of... the letter, she went away.

- a) **finishing**
- b) finish
- c) to be finishing

49 The letter... yesterday was most welcome.

- a) receiving
- b) having received
- c) **received**

50 All of them enjoyed ... tennis.

- a) to play
- b) **playing**
- c) play

51 Stop ... at me! I'll get everything finished before I go to bed.

- a) to grumble
- b) **grumbling**

c) to be grumbling

52 I look forward to ... you the next time I'm in town.

a) see

b) to see

c) **seeing**

53 While ... the street in the wrong place, the boy was stopped by the policeman.

a) **crossing**

b) being crossed

c) having been crossed

54 Although my father slammed on his brakes, he couldn't ... the dog that suddenly darted out in front of the car.

a) avoid to hit

b) **avoid hitting**

c) be avoided hitting

55 ... their supper, the family started watching television.

a) Being finished

b) **Having finished**

c) Having been finished

56 I couldn't help ... when heard the joke.

a) to laugh

b) laugh

c) **laughing**

57 The customs officer opened the suitcase ... if anything illegal was being brought into the country.

a) **to see**

b) seeing

c) to be seen

58 I can't help ... about that awful accident.

a) to think

b) **thinking**

c) thought

59 Why have you stopped? Go on ...

- a) read
- b) to read
- c) **reading**

60 You must... English wherever you can.

- a) **practise speaking**
- b) to practise speaking
- c) practising

61 My car needs a service badly, and Tom offered ... me with it.

- a) **to help**
- b) helping
- c) helped

62 The city council seems ... the architect's design for a new market.

- a) **to have accepted**
- b) accept accepting
- c) to be accepted

63 They would like ... to Bill's party.

- g) having invited
- h) **to be invited**
- i) to have been invited

64 Although I was in a hurry, I stopped ... to him.

- a) **to talk**
- b) talking
- c) having talking

65 You should ... to other people instead of... about yourself all the time.

- a) to listen, to talk
- b) **listen, talking**
- c) listening, to talk

66 Jane seems ... some weight. How long has she been on a diet?

- a) **to have lost**
- b) having lost
- c) lost

67 Nobody can expect you ... overtime

- a) working
- b) work
- c) **to work**

68 All parts of London seem ... to different times and epochs.

- a) **to belong**
- b) belonging
- c) belonged

69 My grandparents made me ... them next week.

- d) to promise to call
- e) **promise to call**
- f) promising to call

4 семестр текущая аттестация 3

71 ... is a financial centre of London.

- a) The East End
- b) The West End
- c) **The City**
- d) Westminster

72 The US flag has ...stars and ... stripes on the blue background.

- a) **50,13,**
- b) 51,14
- c) 48,23
- d) 53,12

73 ... was the British Prime Minister during the Second World War.

- a) Benjamin Disraeli
- b) Margaret Thatcher
- c) **Winston Churchill**
- d) John Major

74 The Royal family lives in

- a) № 10 Downing Street
- b) **Buckingham Palace**
- c) Westminster Palace
- d) Tower of London

75 The spirit of adventure means that Americans

- a) hate changes
- b) **love changes**
- c) like travelling
- d) like ancient things

76 The climate of England is

- a) rainy and cold
- b) **mild and wet**
- c) dry and warm
- d) hot and changeable

77 There are ... bridges across the Thames.

- a) four
- b) six
- c) **fourteen**
- d) ten

78 The working class of London live

- a) In the West End
- b) In the center of London
- c) in City
- d) **in the East end**

79 Washington produces.....

- a) **scrap paper**
- b) cars
- c) computers
- d) trains

80 The Americans put an emphasis on....

- a) sociability
- b) **punctuality**

- c) privacy
- d) hospitality

81 The plant will produce the new type of machine-tools now being imported from abroad.

- a) Завод производит новый тип инструментов, вывозимых за границу.
- b) Завод выпустил новый тип станков, которые сейчас вывозят за границу.
- c) **Завод будет производить новый тип станков, которые сейчас ввозят из-за границы.**

82 The substances obtained we subjected to a chemical change.

- a) **Мы подвергли химическому воздействию полученное вещество.**
- b) Субстанция была подвергнута химическому воздействию.
- c) Мы получили вещества и сделали их предметом химического изменения.

83 The first generation computers were ... and often burned out.

- a) **unreliable**
- b) uncomfortable
- c) unsociable

84 The data needed for solving problems are kept in the

- a) input device
- b) **memory**
- c) output device

85 Being able to use a computer is an important ... nowadays.

- a) license
- b) degree
- c) **skill**
- d) qualification

86 Random access memory is automatically ... when the power is turned off.

- a) inserted
- b) **deleted**
- c) added
- d) attached

87 ...is a standardized method of transporting information across the Internet in packets of data.

- a) **IP**

- b) HTTP
- c) WWW
- d) PC

88 The hard drive ...all information and holds it when the computer is turned off.

- a) stores**
- b) damages
- c) processes
- d) installs

89 ... is the primary chip of the system that oversees all the other components of the system.

- a) Processor**
- b) Interface
- c) Motherland
- d) Memory

90 ... modems transmit modulated data using electromagnetic waves.

- a) Wireless**
- b) Array
- c) Fiber optic
- d) Cable

91 ... is a secret code that enables someone to access a file, computer or program.

- a) Codeword
- b) Password**
- c) Cross-word
- d) Keyword

92 If the solid is heated, it ...

- a) will expand,**
- b) would expand
- c) expanded

93 The motion of electrons will increase in case we ...

- a) would rise the temperature
- b) rise the temperature**
- c) will rise the temperature

94 If he had examined the motor, he ...

- a) wouldn't switched it on.
- b) wouldn't switch it on
- c) **wouldn't have switched it on**

95 In case they created the device, they ...

- a) will conduct interesting observations.
- b) **would conduct interesting observations**
- c) would have conducted interesting observations

96 We will continue research if the necessary data ...

- a) will be received .
- b) is received .
- c) are received .

97 The reactor would be brought into operation provided all the preparations ...

- a) would be completed.
- b) were completed
- c) completed

98 The mechanism is provided with a special device for the whole system ... automatically.

- a) functioning
- b) **to function**
- c) function

99 We know the machine ... to a series of electrical impulses that can be represented in binary numbers

- a) **to react**
- b) reacting
- c) have react

100 Printers are known ... greatly in performance and design.

- a) varying
- b) vary
- c) **to vary**

1.2.2. Задачи (расчетные задачи)

Решение задач учебным планом не предусмотрено.

1.2.3. Реферат (Эссе, доклад)

Реферат (Эссе, доклад) учебным планом не предусмотрены.

1.2.4 Выполнение лабораторных работ

Лабораторные работы учебным планом не предусмотрены

1.2.5 Расчетно-графическая работа

Расчетно-графическая работа учебным планом не предусмотрена

1.2.6 Вопросы на занятиях (опрос, онлайн-опрос)

Опрос на занятиях предполагает открытый ответ

Пример вопросов на занятиях

№	Тип вопроса	Вопрос	Варианты ответа
1	Открытый ответ	What are the most striking features of the English?	The most striking features are egoism, a strong sense of individualism and intolerance to outsiders.
2	Открытый ответ	What are the four parts of London?	The four parts of London are the City, the West end the East end and the Port.
3	Открытый ответ	What features are common to the climate of this country as a whole?	The climate is wet and the weather is changeable.
4	Открытый ответ	What do the Americans put an emphasis on?	They put an emphasis on punctuality.
5	Открытый ответ	What is the only industry in Washington?	The only industry in Washington is government.
6	Открытый ответ	Why does the weather often change in England?	The weather often changes because of the Atlantic Ocean.
7	Открытый ответ	What is a software?	It is the set of computer programs, procedures and associated documentation that make possible the effective operation of the computer system.
8	Открытый ответ	What is a hardware?	These are the physical components of a data processing system such as a monitor or an input unit.
9	Открытый ответ	What is secondary storage and what is it used for?	It is a slower less expensive storage used as needed.
10	Открытый ответ	How are storage media classified?	They are classified as primary storage or secondary storage on the basis of combinations of cost, capacity, and access time.
11	Открытый ответ	What is the access time for storage media?	The time required for the computer to locate and transfer data to and from a storage medium.
12	Открытый ответ	What are electronic storage devices?	Electronic memories have no moving mechanical parts and data can be transferred into and out of them at very high speeds.

1.2.7 Курсовая работа

Курсовая работа учебным планом не предусмотрена

1.3. Оценочные средства для проведения промежуточного контроля (промежуточной аттестации)

Семестр	Вид промежуточной аттестации	Вид контрольного мероприятия	Балльные оценки
4	Зачет	Тестовые задания Реферирование и аннотирование текста. Знание глоссария по карточкам	0-20 0-20 10

1.3.1. Тестовые задания

Тестовые задания промежуточной аттестации представляют собой совокупность тестовых вопросов текущего контроля.

1.3.2 Комплексное задание (зачетный текст и карточка с вопросами)

1.3.2.1 Вопросы на зачете/экзамене (вопросы зачета)

Вопросы зачета равноценны по трудности, одинаковы по структуре, параллельны по расположению заданий.

Необходимо самостоятельно выбрать текст по специальности с оригинального англоязычного сайта объемом 3000 п.з. без пробелов, перевести его и на зачет предоставить реферат данного текста и аннотацию к нему по образцу. Так же требуется выучить глоссарий – необходимый минимум лексики по специальности.

Пример текста для реферирования:

Nimbus Rises In World Of Cloud Computing

ScienceDaily (May 25, 2009) — Cloud computing is a hot topic in the technology world these days. Even if you're not a tech-phile, chances are if you've watched a lot of television or skimmed a business magazine, you've heard someone talking about cloud computing as the way of the future. While it's difficult to predict the future, a cloud computing infrastructure project developed at Argonne National Lab, called Nimbus, is demonstrating that cloud computing's potential is being realized now.

So what exactly is cloud computing? There are varying definitions, but cloud computing is essentially a form of distributed computing that allows users the ability to tap into a vast network of computing resources through the Internet to complete their work. If, for example, someone wanted to analyze traffic patterns on the nation's highways, they could upload and store their data into the 'cloud' and have multiple computers crunch the data and then present the results back to them in a unified way as if the work were completed by one giant machine.

Why the word 'cloud'? Some sources believe the term originated in 20th Century telephone systems. Kate Keahey, the lead on the Nimbus project at Argonne, believes the phrase was created when researchers were trying to visualize this type of computing on a whiteboard and made a circular set of squiggles to represent the many components in the internet that would do the computational work. Since these drawings looked liked clouds, Keahey says, researchers soon started saying that data would go 'up to the cloud' for processing.

If all of this sounds familiar, you may have heard this concept before, according to Keahey. Previous decades brought us something called grid computing, which was another type of distributed computing that allowed users to tap into computing resources through a network to get their computational jobs done. But Keahey argues that cloud computing is an evolution of grid computing, with some important differences. With grid computing, you submit what you want computed to a batch scheduler, which puts your job in a queue for a specific set of computing resources, for example a supercomputer, to work on.

"This means you have no control over when your job might execute," Keahey says. You may have to wait as long as a few days before your job is called up, and you're pretty much at the mercy of how that particular grid asset is set up. If its configuration doesn't quite match the complexities of your job, fixing the problem may get very complicated.

Cloud computing, on the other hand, can greatly mitigate this one-size-must-fit-all approach to distributed computing. Many cloud computing platforms allow users to know ahead of time how much computing capacity is available from the cloud, so the work can be done faster. Users can also configure a 'virtual machine' that exists within the cloud to meet the particulars of the jobs they are trying to accomplish. Once a user has configured the type of virtual machine they need for their work, they can go to different cloud computing providers and recreate the system they need to get their jobs done, making computation power a commodity.

Nimbus is an example of such an adaptable system. Keahey and her team developed this open source cloud computing infrastructure to allow scientists working on data-intensive research projects to be able to use such virtual machines with a cloud provider. Nimbus also allows users to create multiple virtual machines to complete specific computational jobs that can be deployed throughout the cloud and still work in tandem with each other. This flexibility allows a user to configure a virtual machine and then connect it to resources on a cloud, regardless of who is providing the cloud.

Having this kind of flexibility and on-demand computing power is vital to projects that are extremely data-intensive, such as research efforts in experimental and theoretical physics. Nimbus has already been deployed successfully to support the STAR nuclear physics experiment at Brookhaven National Laboratory's Relativistic Heavy-Ion Collider. When researchers there needed to turn the massive amounts of data they had generated into viable simulations for an international conference, they used Nimbus to create virtual machines that were run through commercial cloud computing providers.

Creating the virtual machines was relatively easy. "With Nimbus, a virtual cluster can be online in minutes," Keahey says, and the computing cloud they tapped into provided the computational power they needed to get the simulations done on time. Keahey and her team are now collaborating with CERN in Europe to process the data generated by physics experiments being done there.

Keahey and others in the field believe that this use of custom-crafted virtual machines there are relatively easy to configure on computing clouds will handle more and more of the heavy computational lifting in the future.

1.3.2.2 Вопросы на зачете/экзамене (вопросы к зачету)

Card 3 Translate the words

I Performance

Transmit

Hardware

Cable

Binary code

II - цепь, схема

- модулятор

- напряжение

- сеть

- оперативная память

Card 7 Translate the words

I CPU (central processing unit)

Impulse

Resistivity

Digital

Rectifier

II - клавиатура

- телекоммуникация

- транзистор

- операционная система

- спутник

Критерии оценивания

Перевод, реферат и аннотирование текста должны быть выполнены в полном объеме.

Суммарно оценивается работа по реферированию текста и ответы на вопросы по глоссарию в карточке. Ответы должны быть полными. Оценивается грамотность изложения реферата и четкое знание терминологии из глоссария.

Пример балльной системы оценивания:

Критерии оценивания	Количество баллов
- Реферат текста составлен по образцу в полном объеме. Студент излагает его без опоры на письменный текст. - Составлена аннотация текста - Студент знает и четко излагает переводы терминов из глоссария	22-30

<p>Реферат текста составлен с незначительными ошибками. Студент излагает его с большим трудом.</p> <ul style="list-style-type: none"> - Аннотация текста составлена неграмотно. - Студент плохо знает переводы терминов из глоссария, делает много ошибок. 	11-21
<p>Реферат текста составлен неверно. Студент читает реферат.</p> <ul style="list-style-type: none"> - Аннотация текста отсутствует или составлена неверно. - Студент практически не знает переводы терминов из глоссария. 	5-10
<p>Реферат текста составлен неверно.</p> <ul style="list-style-type: none"> - Аннотация текста отсутствует. - Студент может ответить 1-2 слова из глоссария. 	1-4
-ответ не получен.	0